Year 7 French Curriculum Map 2019-20

Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Approx: 7 weeks	Approx: 7 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 7 weeks
To be able to introduce yourself Extension: to be able to use I would like and I am going to be	To be able to talk about what there is (not) in your bag and in the classroom Classroom instructions Pets Colors Christmas in France Assessment prep Assessment	To be able to talk about likes and dislikes (including the negative structure NEPAS) To be able to justify your opinions To be able to talk about pets (inc asking the question, saying how many pets you have, the color, the name) Extension: to be able to say what pets you would like to have	To be able to say how many brothers and sisters you have + NAME and AGE To be able to introduce family members Extension: to be able to say where if you would like another brother/sister	To be able to describe personality (I am + I am not) Extension: to be able to say how you would like to be in the future To be able to describe yourself (height/ eyes /hair) Extension: to be able to say what you would like to look like in the future To be able to describe a celebrity To be able to say where you live Extension: to be able to say where you live Extension: to be able to say where you would like to live in the future To be able to say and understand where other people live. Use of 'il' and 'elle' To be more aware of French speaking countries	To be able to name most common countries where people live To be able to apply rule 'en/au' with countries To be able to understand nationalities To be able to talk about sports Assessment prep Assessment

Year 8 French Curriculum Map 2019-20

Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Approx: 7 weeks	Approx: 7 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 7 weeks
My school	Using the time to	My town	Talking about where you	Paris / Past tense	Understanding and using question
School subjects	describe the		go using directions		words
Favourite subject	school day	Saying where I		Cultural awareness	
	'we'	live	Using à + the definite		Understand key facts about Paris sites
Asking questions			article	Understanding a	
	Describing my	Talking about		variety of verbs at	Say how I traveled, where and who
Giving opinions	uniform	my town/village	Accept or refuse an	the perfect tense	with
and reasons			invitation	(AVOIR)	
	Talking about	Using il y a /il	Using je veux/tu veux +		Understanding a variety of verbs at the
My timetable	food	n'y a pas de	infinitive	Saying what you	perfect tense (ETRE)
	Using du/de la/de			visited / did not visit	
The time	l'/ des	Giving my	Using the weather	and what it was like	Fully describe my holidays at the past
Extension : saying		opinion about			
what subjects you	Extension : saying	my town	Saying what you can do in	Saying what you did	Ask questions at the past
would like to	what you would		your town (+depending on	Using the perfect	
study	like to eat/drink +	Directions	the weather)	tense or –ER verbs	Use the near future + conditional to
(Studio 1)	what you				talk about holiday plans
	ate/drank/studied	Using tu and vous	Giving you opinion about	Extension : talking	
			activities	about other people's	Count to 100 / order food and drinks at
	Assessment	Extension :		holidays at the past	the café
	prep	saying where I	Using on peut +inf		
	Assessment	would like to live		Easter cultural	Extension : talking about other people
	(Studio 1)	and what I would	Extension : talking about	awareness	(Studio 2 VERT/ROUGE)
		like to have	other people + saying what		
		(Studio 1)	you would like to do / you	(Studio 2	Assessment prep
			did	VERT/ROUGE)	Assessment
			(Studio 1)		