

**Stepney Green School: Humanities Faculty Curriculum Maps: A Level *Geography***

<b>YEAR 12</b>					
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring term 1</b>	<b>Spring term 2</b>	<b>Summer term 1</b>	<b>Summer term 2</b>
<b>Approx: 7 weeks</b>	<b>Approx: 7 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 7 weeks</b>
<p><b>Tectonic Hazards</b></p> <p>1. The global distribution of tectonic hazards, Plate Boundaries and causes of Natural Hazards</p> <p>2. Global Hotspots, theories of Plate Movement and the processes which impact the strength of tectonic hazards</p> <p>3. Linking physical processes and the hazards they create and The Boxing Day Tsunami</p> <p>4. Examining the Disaster Risk Equation, varying vulnerability to hazards and comparing Hazards</p> <p>5. Development and Vulnerability, Geographical Enquiry and Skills and the Scale of Hazards</p> <p>6. Global Hazard Trends and mega – Disasters.</p> <p>7. Multi – Hazard Zones and Preparing for Future Hazards</p>	<p><b>Globalisation</b></p> <p>1. Intro to Globalisation, Connectedness and the internet age</p> <p>2. The Role of Political and Economic Organisations, national Governments and Attracting Foreign Investment</p> <p>3. Development Indicators, TNCS and ‘switched off’ countries.</p> <p>4. Winners and Losers, Costs of rapid Globalisation and De-industrialisation</p> <p>5. Rural – Urban Migration, Global Hub Cities and Costs and Benefits of Migration</p> <p>6. The Emergence of Global Culture, Cultural Erosion and Pro Vs Anti-Globalisation Groups</p>	<p><b>Coasts</b></p> <p><b>1.</b></p>	<p><b>Regeneration</b></p> <p>1. A sense of place, London’s East End and Investigating place</p> <p>2. Successful places and the rust belt</p> <p>3.</p>		

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<p>8. Hazard Management, Capacity to Cope and Adaptation or Mitigation</p> <p>9. Short term and Long term aid</p>	<p>7. Has Globalisation Helped Countries to Develop? Widened the development Gap? Open Borders and Conflicts</p> <p>8. Censorship and Border Control, holding on to Cultural Identity and Promoting Localism</p> <p>9. Fair Trade, Managing Ecological Footprints and Environmental consequences of Globalisation</p>				
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<b>YEAR 13</b>					
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring term 1</b>	<b>Spring term 2</b>	<b>Summer term 1</b>	<b>Summer term 2</b>
<b>Approx: 7 weeks</b>	<b>Approx: 7 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 7 weeks</b>
<b>The Water Cycle 1.</b>	<b>The Water Cycle</b>	<b>The Carbon Cycle</b>	<b>The Carbon Cycle</b>	<b>Exam period</b>	<b>Exam period</b>
<b>Superpowers</b>	<b>Superpowers</b>	<b>Migration and Identity</b>	<b>Migration and Identity</b>	<b>Exam period</b>	<b>Exam period</b>