Stepney Green School: Humanities Faculty Curriculum Maps: Geography YEAR 8

А	Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Α	Approx: 7 weeks	Approx: 7 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 7 weeks
R	Rivers	The rise of China	Restless Earth	Restless Earth	Tundra	Field Study Project –
						My Local Area
1	Water cycle and river	1. The physical and	1. The structure of the	1. Haiti earthquake – a	1. Characteristcs of	
р	orofile	human features of China	earth	developing country	the Tundra.	1.Creating an enquiry
				example		question.
2	. Long profile of a river	2/3. Chinese traditions	2. tectonic plates		2. Plant and animal	
а	ind the drainage basin	and way of life (2)		2. Formation and impacts	adaptations to the	Secondary data
			3/4. Destructive	of the Boxing Day	Tundra	reseach
3	8. River processes	4. population distribution	volcanoes. (2)	Tsunami		
		of China			3. Biodiversity in the	3. planning a
4	. Erosional Landforms		4. Living with volcanoes	3. The Impossible – film	Tundra	methodology
		5/6. The one child policy				
5	 Depositional 	(2)	5. Learning from past	4. End of year exam		4. Results presentation
Li	andforms		eruptions	revision	5. Direct threats to	
		7. The costs and benefits			the Tundra	5. Analysis and
6	5. Causes of flooding	of China's development	6. formation of an	Globalisation		conclusion
			earthquake		6. Indirect threats to	
7	 Impacts of flooding 	8. The Three Gorges Dam		6. What is globalisation	the Tundra	6. Evaluation and
		 key case study 	7/8. San Francisco's	and what has caused its		reflection.
8	8. Hard Engineering		next big one – learning	acceleration?	7. How people live in	
		9. Pollution in China	from 2 past major		Tundra.	
9	 Sheffield Case Study 		earthquakes	7. Environmental impacts		
		10. China as a growing	 key case study (2) 	of globalisation		
1	.0/11. Rivers Revision	global superpower				
а	ind assessment. (2)		9. Coping with	8. Globalisation and child		
		11. China revision and	earthquakes in	labour		
		assessment	California			
				9. What is outsourcing		
				and how has it benefited		
				developing countries?		

Assess:	1. Key term test mid-way 2. AP1 : End of unit test	1. AP2 : China end of unit	1. 8-mark question practice in lesson 4.	 10. Westernisation and Cultural Erosion. 11. Globalisation revision and assessment. 1. AP3: Restless Assessment 	1. AP4: End of year assess including	1. Fieldwork assessment
			Teacher diagnostically marked.		rivers, China, globalisation and restless earth.	
	Source Mouth Confluence	Population density Densely Sparsely	Mantle Core Convection currents	TNC Sweat shop Child labour	Biome Ecosystem Permafrost	Primary data Methodology Analysis
	Waterfall V Shape valley Flood plain Surface runoff Precipitation	Anti-natal Pollution HEP Dam Reservoir	Divergent plate Collision plate Conservative plate Magnitude Richter scale	Developed country Emerging country GDP Life expectancy Outsourcing	Food chain Adaptation Nutrient cycle Climate graph Deforestation	
	Percolation Infiltration Through flow Traction Attrition	Population Pyramid Birth rate Death rate	Social Economic Environmental	Trade Westernisation Cultural Erosion	Climate change	
	Hydraulic action Suspension Saltation Abrasion Solution Water shed					
	Drainage basin Ox-bow lake					

	Erosion Deposition					
Skills	- Annotating diagrams - creating and describing diagrams	 Creating population density maps Describing population pyramids - graph skills 	 Describing maps and graphs Annotating diagrams 	- Describing maps and graphs	- Creating and describing climate graphs – graph skills	 Collecting primary data Creating a variety of graphs to present primary data Analysing these graphs

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Approx: 7 weeks	Approx: 7 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 7 weeks
Forests Under Treat (4	Hazardous Earth	Development	Development Dynamics	Changing	Changing Physical
weeks)		Dynamics		Physical	Landscape of the UK
	6. Tropical storms case	1. What is	1. How has Vietnam	Landscape of the	
1.What are tropical	studies – Hurricane	development and	developed?	UK	9. Coastal flooding
rainforests like?	Katrina and Cyclone Aila.	how is it measured?	Employment sectors		causes and
			and the Clark Fisher	1. How the	consequences
2. Soil fertility and	7. Structure of the earth	2. Global inequality	Model	Pennines are	
biodiversity	and tectonic plates.	in wealth.		formed and rock	10. Coastal defences
			2. How developed is	profiles.	
3. What is the taiga like?	8. Convergent plate	3. Barriers to	India? Using a range of		11. Sustainable
	boundaries.	development in	developing indicators.	2. Physical	coastal management
4. Direct threats to		Malawi – key case		processes in the	
tropical rainforests	7. Structure of the earth	study (2)	3. How FDI and	landscape.	12. River processes
	and tectonic plates.		economic liberalisation		
5. Indirect threats to		4. Describe and	has increased the	3. How human	13. River features and
tropical rainforests	8. Convergent plate	explain population	wealth of India.	activity has	formations
	boundaries.	pyramids		influenced the UK	
6. Direct threats to the			4. The costs and	landscape	14. Causes of river
taiga	9. Comparing	5. Theories of	benefits of TNC's		flooding
	earthquakes – Haiti and	development. (2)	operating in India.	4. How the land	
7. Taiga under pressure	Christchurch.	- Rostow's		and sea	15. Sheffield floods
		modernisation	5. Regional differences	constantly	case study
8. Protecting tropical	Challenges of an	theory	of development - Bihar	changes	
rainforests	urbanised world	- Franks dependency	and Maharashtra – key		16. Flood
		theory	case studies	5. Geology at the	management and
9. A sustainable future for	1.Global urbanisation			coast	prevention
rainforests	trends		6. Bottom up projects -		
			the biogas tank - case	6. Different types	17. What if London
10. Conserving Taiga	2. Reasons for the growth		study	and formation of	floods?
wilderness	and decline of cities.			waves	
			7. Top Down project -		
			Sardar Sarovar Dam		

	 11. Balancing exploitation and protection in the Taiga Hazardous Earth (6 weeks) 1. Patterns of global circulation and ocean currents. 2. Natural causes of climate change. The volcanic theory, sun spots and the orbital theory. 3. Proxy data used as evidence for past climate change – Little Ice Age case study. 4. Human causes of the enhanced greenhouse 	 3. Deindustrialisation in Glasgow. 4. Land use models 5. Issues causes by the growth of Mumbai and the Dharavi slums 6. Vision Mumbai – a top down project 7. LSS – a bottom up project 			7. Transportation by Long Shore Drift8. Weathering and Mass Movement	
	4. Human causes of the enhanced greenhouse effect.5. The formation and					
	tropical storms.					
Assess:	1. AP1: End of unit test – Forests under threat	1. AP2 : Hazardous earth	1. Challenges of an urban world – assessed 8 mark question	 AP3: End of year assessment Forests under threat Hazardous Earth Challenges of an urban world 	 Development end of Unit assessment 	1. Coastal processes assessment

Literacy	Biome	Climate change	Sustainability	FDI	Concordant	Tributary
	Ecosystem	Sunspots	Development	Clark Fisher Model	Discordant	Source
	Tundra	Tree rings	Urbanisation	Rostow's Theory on	Crest	Mouth
	Emergent trees	Ice cores	Counter –	development	Swash	Confluence
	Drip dip leaves	Tropical storms	urbanisation	Franks Dependency	Backwash	Meander
	Coniferous	Eye of a storm	Migration	theory	Cliff retreat	Waterfall
	Permafrost	Strom surge	Natural increase		Erosion	V Shape valley
	Indigenous	Global atmospheric	Rural – urban		Hydraulic action	Flood plain
	Food chain	circulation	migration		Attrition	Surface runoff
	Adaptation	Ocean currents	Slums		Abrasion	Precipitation
	Nutrient cycle	Crust	Squatter settlements		Solution	Percolation
	Climate graph	Mantle	Developed countries		Transportation	Infiltration
	Deforestation	Core	TNC		Deposition	Through flow
	Climate change	Convection currents	Developing country		Longshore drift	Traction
	Conservation	Convergent plate	Developed country		Spit	Attrition
	RAMSAR	Divergent plate	Emerging country		Weathering	Hydraulic action
	CITES	Collision plate	GDP		Freeze thaw	Suspension
	REDD	Conservative plate	Life expectancy		Biological	Saltation
	National Park	Magnitude	Outsourcing		weathering	Abrasion
		Richter scale	Sanitation		Chemical	Solution
		Social			weathering	Water shed
		Economic			Slumping	Drainage basin
		Environmental				Ox-bow lake
Skills	Creating and describing	- interpreting and	- Comparing GDP	Describing graphs –	- interpreting and	 interpreting and
	climate graphs – graph	creating diagrams	across countries	Clark Fisher Model	creating diagrams	creating diagrams
	skills	- annotating diagrams	- describing maps		- annotating	 annotating diagrams
		- describing maps and	and graphs		diagrams	- describing maps and
		graphs			- describing maps	graphs
					and graphs	

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Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Approx: 7 weeks	Approx: 7 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 7 weeks
Changing Physical	Changing Physical	Changing Human	People and the	Urban Fieldwork	Coastal Fieldwork
Landscape of the UK	Landscape of the UK	Landscape of the UK	biosphere		skills/trips/write-up
				5. data	
1. How the Pennines	9. Coastal flooding	1. Population	1.What are biomes?	presentation	1. Introduction to Walton
are formed and rock	causes and	distribution of the			on the Naze – coastal
profiles.	consequences	UK.	 Local factors affecting biomes 	6. Analysis and conclusion	fieldwork.
2. Physical processes	10. Coastal defences	2. UK population			2. Coastal fieldwork
in the landscape.		pyramids.	3. Biomes as a life	Consuming	methods
	11. Sustainable		support system	Resources	
3. How human	coastal management	3. Deindustrialisation			3. Fieldwork methodology
activity has		of the UK – the	4. How do biomes	1.Different types	
influenced the UK	12. River processes	decline of the old	maintain a healthy plant?	of resources	4. Results analysis and
landscape		economy.			conclusion
	13. River features		5. Food and population	2. Environmental	
4. How the land and	and formations	4. The rise of the	theories. (Malthus Vs	impacts of	
sea constantly		new digital	Boesuoup)	energy use	
changes	14. Causes of river	economy.			
	flooding		Urban Fieldwork	3. Access to	
5. Geology at the		5. Impacts of		energy resources	
coast	15. Sheffield floods	globalisation on the	1. Pre-fieldwork -		
	case study	UK.	building an enquiry Q –	4. Renewable	
6. Different types			qualitative and	and non-	
and formation of	16. Flood	6. How has London's	quantitative data	renewable	
waves	management and	location influenced		energy	
	prevention	its success?	2. different sampling		
7. Transportation by			methods	5. Global and UK	
Long Shore Drift	17. What if London	7. London's structure		energy	
	floods?	and land uses.	3. Using secondary data	distribution	

	8. Weathering and			4. Methodology write up	6. Increase in	
	Mass Movement		8. Migration and		energy demand	
			inequalities in		0,	
			London.		7. Different	
					attitudes to	
			9. East London case		energy	
			study – from decline		consumption	
			to regeneration and			
			rebranding. (3		8. Use of energy	
			lessons)		case studies	
			10. Rural areas			
			dependent on			
			London.			
			11 Dunal Challen and			
			11. Rural Challenges			
			- COrriwall Case			
٨٠٠٥٠٠	1 Development	1 AP2 - End of unit	1 Human landscape	1 AD2: Human	1 Consuming	1 ADA: Summer eyam
A33633.	dynamics FOU	test - nhysical	8 mark question	Landscape FOLL	resources	Mock Paper 2 (full paper)
	2 AP1 : Coastal	landscane	o mark question		assessment	
	processes exam	landscape			ussessment	
Literacy	Concordant	Tributary	Population	Biome	Resources	Beach profile
-	Discordant	Source	Population	Latitude	Renewable	Bipolar analysis
	Crest	Mouth	distribution	Altitude	Finite	qualitative and
	Swash	Confluence	Migration	qualitative and	Peak oil	quantitative data
	Backwash	Meander	Globalisation	quantitative data	Supply and	methodology
	Cliff retreat	Waterfall	Privatisation	environmental quality	demand	
	Erosion	V Shape valley	FDI	survey	Non – renewables	
	Hydraulic action	Flood plain	Rebranding			
	Attrition	Surface runoff	Regeneration			
	Abrasion	Precipitation	Deindustrialisation			
	Solution	Percolation	North-south divide			
	Transportation	Infiltration				

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	Denesitien	Through flow	Nultiple lough of			
	Deposition	inrough now	iviultiple levels of			
	Longshore drift	Traction	deprivation			
	Spit	Attrition				
	Weathering	Hydraulic action				
	Freeze thaw	Suspension				
	Biological	Saltation				
	weathering	Abrasion				
	Chemical weathering	Solution				
	Slumping	Water shed				
		Drainage basin				
		Ox-bow lake				
Skills	- interpreting and	- interpreting and	- describing maps	- interpreting sources	- interpreting	annotating diagrams
	creating diagrams	creating diagrams	and graphs	and diagrams	sources and	 describing maps and
	- annotating	- annotating	- interpretation of	- annotating diagrams	diagrams	graphs
	diagrams	diagrams	data	- describing maps and		- analysing results
	- describing maps	- describing maps		graphs		- use of qualitative and
	and graphs	and graphs		- analysing results		quantitative data
				- use of qualitative and		
				quantitative data		

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<u>Stepney Green School: Humanities Faculty Curriculum Maps: Geography YEAR 1.</u>
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Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Approx: 7 weeks	Approx: 7 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 7
					weeks
People and the	Forests Under Treat	Making geographical	Paper 1 Revision	Exam Preparation	
Biosphere		decisions			
	1. What are tropical		1. Hazards – global	1. Challenges of an	
1.What are biomes?	rainforests like?	1. Analysis of geographical	circulation and ocean	urban world	
		data - maps and graphs	currents.		
2. Local factors affecting	2. Soil fertility and			2. Challenges of an	
biomes	biodiversity	2. Making sustainable	2. Hazards – natural	urban world	
		decisions	causes of climate		
3. Biomes as a life	3. What is the taiga like?		change and evidence of	3. Challenges of an	
support system		3. Exam practice.	past climate	urban world	
	4. Direct threats to tropical				
4. How do biomes	rainforests	Paper 2 Revision	3. Hazards – earths	4. UK's human	
maintain a healthy			structure and	landscape	
plant?	5. Indirect threats to	1. The UK's physical	convection currents.		
	tropical rainforests	landscape.		5. UK's human	
5. Food and population			4. Hazards – plate	landscape.	
theories. (Malthus Vs	6. Direct threats to the	3. Coastal processes	tectonics		
Boesuoup)	taiga			6. UK's human	
		4. Coastal formations	5. Hazards –	landscape	
	7. Taiga under pressure		earthquakes		
Consuming Energy				7.UK's human	
Resources	8. Protecting tropical	5. coastal management	6. Hazards – tropical	landscape	
	rainforests		storms		
1.Different types of		6. River features			
resources	9. A sustainable future for		7. Development		
	rainforests	7. River formations	dynamics revision		
2. Environmental					
impacts of energy use	10. Conserving Taiga	8. River management	8. Development		
	wilderness		dynamics revision		
3. Access to energy					
resources					

-					1	
	 4. Renewable and non- renewable energy 5. Global and UK energy distribution 6. Increase in energy 	11. Balancing exploitation and protection in the Taiga.Paper 1 Revision		9. Development dynamics revision		
	demand 7. Different attitudes to energy consumption					
	8. Use of energy case studies					
Assess:	1. AP1 : End of unit test – people and the biosphere	1. AP2 : Full paper 1 MOCK	1. paper 3 12 mark question practice.	1. AP3: Full paper 3 mock	1. Paper 2 – fieldwork questions	
Literacy	Biome Deforestation Resources Consumption Renewable Finite Goods and services	Biome Ecosystem Tundra Emergent trees Drip dip leaves Coniferous Permafrost Indigenous Food chain Adaptation Nutrient cycle Climate graph Deforestation	Concordant Discordant Crest Swash Backwash Cliff retreat Erosion Hydraulic action Attrition Abrasion Solution Transportation Deposition	Climate change Sunspots Tree rings Ice cores Tropical storms Eye of a storm Strom surge Global atmospheric circulation Ocean currents Crust Mantle Core	FDI Clark Fisher Model Rostow's Theory on development Franks Dependency theory	

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		Climate change Conservation RAMSAR CITES REDD National Park	Longshore drift Spit Weathering Freeze thaw Biological weathering Chemical weathering Slumping	Convection currents Convergent plate Divergent plate Collision plate Conservative plate Magnitude Richter scale Social Economic Environmental		
Skills	 Interpretation sources describing graphs 	 Interpretation sources describing climate graphs creating and describing food chains 	 Interpretation sources interpreting and creating diagrams annotating diagrams 	 interpreting and creating diagrams annotating diagrams 	- describing graphs	

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