

Year 8 History Curriculum Map 2020-21

Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Approx: 7 weeks	Approx: 7 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 7 weeks
<p>Crusades</p> <ol style="list-style-type: none"> 1. Why was there no geography used when drawing 'Mappa Mundi'? 2. Redemption, Riches or Reputation; Why did thousands flock to Jerusalem? 3. Eat, Sleep, Crusade, Repeat: Why were there so many crusades? 4. How did the Merciful tame the Lion? 5. Who paid the price of the 	<p>Tudors Cont.</p> <ol style="list-style-type: none"> 1. Did Elizabeth I have commitment issues? 2. Did the religious rollercoaster slow down under Elizabeth? 3. Assessment Prep 4. Assessment <p>Gunpowder Plot</p> <ol style="list-style-type: none"> 5. How did a man terrified of cows rule the country? 6. How did 36 barrels of 	<p>Civil War Cont.</p> <ol style="list-style-type: none"> 1. What happens when a country splits? 2. How did the Civil War cast a spell over England? 3. How did the Civil war lead to a football ban? 4. How did Cromwell lose his head? 5. Assessment Prep 6. Assessment <p>Slavery</p> <ol style="list-style-type: none"> 7. Definitions of 	<p>Slavery Cont.</p> <ol style="list-style-type: none"> 1. Assessment Prep 2. Assessment <p>French Revolution</p> <ol style="list-style-type: none"> 3. Why is Louis' head in a basket? 4. What state were the estates in? 5. Could a loaf of bread have saved the king's head? 6. How did a coffee lead to a revolution? 7. Were the French the first 	<p>Industrial London</p> <ol style="list-style-type: none"> 1. Did Oliver twist really exist? 2. How did the poor make Britain Rich? 3. Why didn't factory workers like their new machines? 4. Were all Victorian women 'Angels of the home'? <p>WW1</p> <ol style="list-style-type: none"> 1. How did a sandwich start a war? 	<p>Holocaust</p> <ol style="list-style-type: none"> 1. Ordinary things 2. History of Persecution 3. Life under Hitler 4. Kindertransport 5. Concentration Camps 6. Memorials 7. Assessment prep 8. Assessment

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<p>Third Crusade?</p> <p>6. Eat, Sleep, Crusade Repeat: AGAIN?</p> <p>7. Assessment Prep</p> <p>8. Assessment</p> <p>Tudors</p> <p>9. How did an unknown man begin the most famous royal family of England?</p> <p>10. What was Henry VIII's problem?</p> <p>11. Was Henry's biggest break up fuelled by love?</p> <p>12. How far did England change under Edward</p>	<p>Gunpowder get under parliament?</p> <p>7. What can Guy Fawkes' signature tell us about medieval methods of punishment?</p> <p>8. Why did James want big crowds on January 31st 1606?</p> <p>9. Assessment prep on the overall enquiry q (see below)</p> <p>10. Assessment: Why did Guy Fawkes' arms travel across England?</p>	<p>slavery</p> <p>8. Motivations</p> <p>9. Africa Before Slavery</p> <p>10. Capture and Middle Passage</p> <p>11. Plantations</p> <p>12. Abolition</p>	<p>'Terrorists'?</p> <p>8. A democratic victory or a terrible tragedy: How should we remember the revolution?</p> <p>9. Assessment prep</p> <p>10. Assessment</p> <p>11. MAKE MEMORIALS</p> <p>12. MAKE MEMORIALS</p>	<p>2. Were soldiers' feet the most rotten thing about the trenches?</p> <p>3. Why should we remember the 'Forgotten Soldiers'?</p> <p>4. How was the war won at home?</p> <p>5. Haig at the Hague- Hero or Donkey?</p> <p>6. Did WW1 finally give women the vote?</p> <p>7. Assessment Prep</p> <p>8. Assessment</p>	
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and Mary?	Civil War 11. Who would hate a man like Charles? 12. Why was your trim so significant in the 17 th century?				
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Year 9 Curriculum Map 2020-21

Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Approx: 7 weeks	Approx: 7 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 7 weeks

Autumn Term 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Israel/Palestine Conflict Collaboration with Parallel Histories</p> <ol style="list-style-type: none"> Intro, Causes of Conflict, Debate of conflicting narratives 1948 War events, Israel perspective of 1948 War, Palestinian Perspective 1948 War 6 Day War events, Israeli Perspective of 6 Day War, Palestinian Perspective 6 Day War 'Was the 6-day war an Israeli act of self-defence?' Essay 	<p><i>Crime and Punishment</i> 1000-1500</p> <ol style="list-style-type: none"> Intro to thematic History. Year 1000/Anglo Saxon Kings/Role of community Norman invasion/Role of King/forest laws Role of Church / Comparing A/S and Normans Heresy/Coroners and justices of the peace/Statute of Labourers Tudors – religious rollercoaster – heresy and treason as crimes. 	<p><i>Crime and Punishment</i></p> <ol style="list-style-type: none"> Early modern punishments – first prisons, bloody code, transportation Gunpowder Plot Case Study Witchcraft (Laws, religion, treatment). Case Study: Matthew Hopkins. <p><i>1700-1900</i></p> <ol style="list-style-type: none"> Continuity and change: smuggling /poaching/ witchcraft. Highwaymen/end of witchcraft/Transportation Tolpuddle Martyrs/ Decline in Death Penalty, end of public 	<p><i>Crime and Punishment</i></p> <ol style="list-style-type: none"> Bow St Runners/ Police Force/ CID <p><i>1900-present</i></p> <ol style="list-style-type: none"> Changing definitions of crime (social crimes) /Developments in policing. Abolition of death penalty/ Case study: Derek Bentley. Youth reforms/ changes in system Conscientious Objectors <p><i>Whitechapel c.1870-1900</i></p> <ol style="list-style-type: none"> Context of 	<p><i>Weimar and Nazi Germany</i></p> <ol style="list-style-type: none"> Legacy of WW1 – abdication of the Kaiser/setting up Weimar Republic. The Weimar Constitution/ Source lesson / Treaty of Versailles. The challenges to Weimar / Spartacist / Kapp Putsch. 1923- Occupation of the Ruhr and hyper-inflation Stresseman and economic recovery / Stresseman and foreign policy. 	<p><i>Weimar and Nazi Germany</i></p> <ol style="list-style-type: none"> Hitler's early career/The Twenty Five Point Programme / role of the SA. Causes, events and consequences of the Munich Putsch. Reasons for limited support for the Nazi Party 1924-28/Nazi Party/Bamberg conference. 1929-32 – growth of unemployment – causes and impact / Weimar actions and Communism. /

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<p>preparation, and extended writing piece</p> <p>5. 1st Intifada events, Israeli Perspective of Intifada, Palestinian Perspective Intifada</p> <p>6. Peace Process events, Israeli & Palestinian interpretations, Conclusions on Peace Process</p> <p>7. What can we learn from competing narratives? Review of key events and arguments, Unit conclusion</p>	<p>/ Changing definitions of crime, civil war (smuggling, witchcraft vagabondage)</p> <p>6. Puritan rule & impact. Town constables & Night watchmen.</p> <p>7. Unit review, recap quizzes and assessment</p>	<p>executions</p> <p>6. Case Study: Pentonville Prison reformers</p> <p>Case Study: Robert Peel / AP: Rehabilitation or deterrent</p>	<p>Whitechapel</p> <p>7.CID/immigration/ socialism & anarchism</p> <p>8.Police organisation</p> <p>9. Jack the Ripper/media/police / Developing police techniques</p>	<p>6. Stresseman and changes in social conditions / Changes for women / Cultural changes.</p> <p>7.Assessment prep</p> <p>-Assessment</p> <p>-Assessment re-draft</p>	<p>Reasons for the growth of the Nazi Party.</p> <p>5. Political developments in 1932/ Why Hitler became Chancellor.</p> <p>6. Reichstag Fire/Enabling Act and banning of other parties/trade unions.</p>
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Year 10 Curriculum Map 2020-21

Autumn Term 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Weimar Germany</p> <p>1. Reichstag Fire/Enabling Act and banning of other parties/trade unions.</p> <p>2. The threat from Rohm and SA / Night of Long Knives/Hitler becomes Fuhrer – oath of allegiance.</p> <p>3. Gestapo / SS / SD / concentration camps/Nazi control of the legal system.</p> <p>4. Nazi policies towards Catholics and churches, Concordat/Propaganda / Nazi control over media.</p> <p>5. Extent of support for the Nazi regime/ Opposition to the</p>	<p>Superpowers</p> <p>1. Capitalism Communism/ Conferences/ End of Alliance / Kennan & Novikov Telegram/ Satellite States.</p> <p>2. Truman Doctrine & Marshal Plan/ Comecon & Cominform</p> <p>3. Berlin Crisis / Creation of Nato & Warsaw pact/ Arms race / New leaders</p> <p>4. Hungarian Uprising /Khrushchev’s ultimatum/ Summits</p> <p>5. Berlin Wall/ Cuban revolution/ Bay of Pigs Cuban Missile Crisis/ Consequences of CMC.</p> <p>6. Prague Spring / Brezhnev Dctrine</p>	<p>Superpowers</p> <p>1. Invasion of Afghanistan/ Olympic Boycotts</p> <p>2. Ronald Regan / SDI</p> <p>3. Gorbachev/ Summits/ End of Brezhnev doctrine/ Fall of the Berlin wall.</p> <p>5. End of Warsaw pact / Soviet Union dissolves</p>	<p><i>The reigns of King Richard and John</i></p> <p>1 . Feudalism/Church/ Kingship)</p> <p>2. Similarities and differences of kings</p> <p>3. Governance of Kings. (Johns rebellion)</p> <p>4. Town/Village life</p> <p>5. Nature of Crusade/support for crusade.</p>	<p><i>The reigns of King Richard and John</i></p> <p>1. Richard V Philip/ Acre</p> <p>2. Failure to recapture Jerusalem</p> <p>3.Consequences of Crusade/Normandy</p> <p><i>King John’s downfall</i></p> <p>4.Papal dispute/interdict/ excommunication.</p> <p>5 .Reconciliation with Pope.</p>	<p>The reigns of King Richard and John</p> <p>1. Arbitrary power / revolt/The plot of 1212.</p> <p>2. The impact of failure to regain Normandy 1214/The rebellion of 1215 – Northampton.</p> <p>3. Runnymede – motive of the barons – Magna Carta/</p> <p>4. Outbreak of war/Problems of succession.</p> <p>5. William Marshall as Protector/Condition of England by 1216.</p>

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<p>Nazis/ Nazi views on women and family.</p> <p>6. Nazi views towards the young/Nazi control through education</p> <p>7. Nazi policies on unemployment/ Standard of living under Nazis/ Labour Front</p> <p>8. Nazi treatment of minorities/Persecution of Jews/Persecution Jews II</p>	<p>7. Détente / SALT /Helsinki Accords/ SALT 2</p>				
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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
<p><i>Richard and John:</i></p> <p>Wk 1- Papal dispute/interdict/excommunication/Reconciliation.</p> <p>Arbitrary power / revolt/The plot of 1212/The impact of failure to regain Normandy 1214/The rebellion of 1215 – Northampton.</p> <p>Wk 2- Runnymede – motive of the barons – Magna Carta/Outbreak of war/Problems of succession.</p> <p>Wk 3- Role of William Marshall as Protector/Condition of England by 1216</p>	<p>Wk 1: Town Constables/ Thief takers/ early prisons / Bloody Code/ Transportation.</p> <p>Wk 2: Gunpowder Plot. – Witchcraft / change and continuity / Tolpuddle Martyrs.</p> <p>Wk 3: Decline of death penalty / transportation / end of public executions.</p> <p>Prison reform.</p> <p>Wk 4: Development of policing.</p> <p>Prison reforms.</p> <p>c1900-present</p> <p>-Changing definitions of crime.</p>	<p><i>Germany:</i></p> <p>Wk 1 –Legacy of WW1 – abdication of the Kaiser/setting up Weimar Republic.</p> <p>The Weimar Constitution / Treaty of Versailles.</p> <p>Wk 2 - The challenges to Weimar / Spartacist / Kapp Putsch.</p> <p>1923- Occupation of the Ruhr and hyper-inflation</p> <p>Stresseman and economic recovery, foreign policy, social conditions, women and cultural changes.</p> <p>Wk 3- Hitler’s early career/The Twenty-Five Point Programme / role</p>	<p><i>Richard and John:</i></p> <p>Wk 1 - Feudalism/Church/ Kingship.</p> <p>Governance of Kings – John and Richard character.</p> <p>Royal revenues.</p> <p>Wk 2 -Town/Village life</p> <p>Jews in Medieval England</p> <p>- Nature of Crusade/support for crusade.</p> <p>Wk 3- Richard V Philip/ Acre/ Failure to recapture Jerusalem.</p> <p>Burden of ransom.</p> <p>Consequences of Crusade/Normandy</p>	<p>Wk 1&2 – Paper 1</p> <p>Wk 3&4 –Richard and John</p> <p>Wk 5&6– Germany</p> <p>Recap all papers and topics.</p> <p>Focus on revision and exam practice.</p>

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<p>Wk 4 – Revision and assessment point 1.</p> <p>Paper 1: Crime & Punishment</p> <p>Wk 5- Anglo Saxon Kings/Role of community</p> <p>-Norman invasion/Role of King/forest laws.</p> <p>Henry II and later Middle Ages.</p> <p>Role of Church.</p> <p>Wk 6 -1500 – C.1700</p> <p>Tudors – religious rollercoaster – heresy and treason as crimes</p> <p>Changing definitions of crime, civil war (smuggling, witchcraft vagabondage). Puritans.</p> <p>–</p>	<p>-Developments in policing.</p> <p>Wk 5: Abolition of death penalty including Derek Bentley.</p> <p>Changes in prison system – youth justice.</p> <p>Wk 6: Conscientious Objectors.</p> <p>Whitechapel c.1870-1900</p> <p>Context of Whitechapel.</p> <p>CID/immigration/ socialism & anarchism</p> <p>- Police organisation</p> <p>Week 7: Jack the Ripper/media/police.</p> <p>- Developing police techniques.</p>	<p>of the SA.</p> <p>- Causes, events and consequences of the Munich Putsch.</p> <p>Reasons for limited support for the Nazi Party 1924-28/Nazi Party/Bamberg conference.</p> <p>Wk 4 - 1929-32 – growth of unemployment – causes and impact / Weimar actions and Communism. / Reasons for the growth of the Nazi Party.</p> <p>-Political developments in 1932.</p> <p>- Reichstag Fire/Enabling Act and banning of other parties/trade unions.</p> <p>The threat from Rohm and SA / Night of Long</p>		
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		<p>Knives/Hitler becomes Fuhrer – oath of allegiance.</p> <p>Wk 5: Gestapo / SS / SD / concentration camps/Nazi control of the legal system.</p> <p>Nazi policies towards churches.</p> <p>Propaganda and censorship.</p> <p>Extent of support for the Nazi regime/</p> <p>Wk 6– Young/Nazi control through education.</p> <p>Nazi policies on unemployment/ Standard of living under Nazis/ Labour Front.</p> <p>Nazi treatment of minorities/Persecution of Jews/Persecution</p>		
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