Psychology

Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Approx: 7 weeks	Approx: 8 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 5 weeks	Approx: 7 weeks
Unit 1: Introductory topics in Psychology 7181/1 1. Introductory lesson x2 (go through holiday HW booklet) - Introduce expectations of the course and requirements needs to pursue studying Psychology at higher education. To bode with career aspirations and preparation for university / apprenticeships. 2. Wundt Lesson x2 - The roots of Psychology, dating back to the empirical reasons why Psychology is taught and learned today. 1.SI: Types and explanations of conformity x2 2.SI: Variables affecting conformity x2 3.SI: Conformity to social roles x2	4.M: Types of LTM x2 5.M: Forgetting-interference theory x2 6.M: Forgetting-retrieval failure x2 7.M: EWT – misleading information x2 7.RM: Sampling x2 8.M: EWT – Anxiety x2 9.M: Improving EWT- Cognitive interview x2 - End of Unit test implemented for Memory after they have completed the topic. - The models of memory (inc. STM and LTM breakdown) are first taught in order to establish how other aspects such as eyewitness testimony and forgetting impact memory. 1.Att: Caregiver interactions x2	**Unit 2: Psychology in context 7181/2** 1.PSY: Definitions of abnormality part 1 x2 2.PSY: Definitions part 2 x2 14.RM: Other research methods & Mathematical Skills x2 3.PSY: Behavioural approach to explaining phobias x2 4.PSY: Behavioural approach to treating phobias x2 15.RM: Measures of central tendency and dispersion x2 3.PSY: Behavioural approach to explaining phobias x2 4.PSY: Behavioural approach to treating phobias x2 16.RM: Display of quantitative and qualitative data & REVISION x2 5.PSY: Cognitive approach to explaining depression x2	17.RM: Types of data x2 19.RM: Introduction to statistical testing x2 20.RM: Scientific process and peer review x2 21.RM: Psychology and the Economy x2 1.BIO: Nervous System x2 2.BIO: Neurons and Synaptic transmission x2 3.BIO: Endocrine System x2 4.BIO: Fight-or-Flight Response x2 6.APP: Psychodynamic Approach x2 7.APP: Humanistic Approach x2 Four lessons to revise and complete POP quiz's. **AP4: Unit 1 and Unit 2 (AS Content)**	Student Allocation grid to be completed for guided learning on following lessons: Students will be teachers; **AS Exam for students.** 5.BIO: Localisation of function x2 6.BIO: Lateralisation and split-brain x2 7.BIO: Plasticity and functional recovery of the brain x2 8.BIO: Ways of studying the Brain x2 9.BIO: Circadian Rhythms x2 10.BIO: Ultradian and Infradian rhythms x2 11.BIO: Endogenous pacemakers and exogenous zeitgebers x2 3rd week: Unit 2 Revision including A Level content.	1st week: Biopsychology revision 2nd week: Approaches revision 3rd week: Unit 1 AS evaluation to include 4th week: Unit 2 AS evaluation to include 5th week: Research Methods recap All resources to be placed in a booklet for each week. - One week for Futures week - Last week for work experience.

1.RM: Ethical Issues	2.Att: Development of attachment x2	6.PSY: Cognitive approach to treating depression x2		4th week: Full week focus on practical investigation and how to complete investigation RM questions	
4.SI: Situational variables affecting conformity x2	3.Att: Learning theory of attachment x2	7.PSY: Biological approach to explaining OCD x2		5th week: Unit 1 A Level content	
5.SI: Agentic state and legitimacy of authority x2	8.RM: Observational techniques x2	8.PSY: Biological approach to treating OCD x2		6th week: Revision	
2.RM Control of variables x2	4.Att: Bowlby's theory of monotropy x2	-		**AP5: Unit 1 and Unit 2**	
6.SI: Authoritarian Personality x2	5.Att: Ainsworth's strange situation x2	Approaches to Psychology 1.APP: Origins of Psychology x2			
7.SI: Resistance to social influence x2	9.RM: Observational design x2	2.APP: Behaviourist Approach x2			
3.RM: Hypotheses and other things x2	6.Att: Cultural variations of attachment x2	3.APP: Social Learning Theory x2			
8.SI: Minority influence x2		4.APP: The Cognitive Approach x2			
9.SI: Social influence processes in social change x2	7.Att: Bowlby's theory of maternal deprivation x2	5.APP: The Biological Approach x2			
4.RM: Experimental design x2	10.RM: Overview of all x2 + study				
1.M: STM & LTM x2					
2.M: MSM x2	8.Att: Romanian orphans- effects of institutionalisation x2	Assessment done outside of lesson time (some point after school preferably)			
5.RM: Laboratory and field experiments x2	9.Att: Influence of early attachment x2	**AP3: Psychopathology and Research Methods**			
3.M: WMM x2	11.RM: Self-report designs x2				
Assessment lesson (double) Revision to be done during an intervention lesson.	12.RM: Self-report designs x2				

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6.RM: Natural and quasi experiments & 7.RM: Problems with experiments x2	13.RM: Correlations x2 Assessment lesson.				
4.M: Types of LTM x2 5.M: Forgetting-interference theory x2 6.M: Forgetting-retrieval failure x2 7.M: EWT – misleading information x2 **AP1 = Social Influence** **- Assessment Point incorporates all they have learnt in Social Influence, as this data is inputted before Memory is taught.**	**AP2: Mock Exam Unit 1 The mock exam is a full paper of everything learnt from Social Influence all the way to the last lessons learnt for Attachment.**				

All topics:

- Brainstorms are broken down for every lesson, so students can recap at the beginning about the previous lessons learnt for that particular topic.
- All assessment are linear taking into consideration everything learned from beginning of the academic year (or start of the course for Y13 students).
- Memory tests are in-stilled at intervals during the course labelled as 'Mini Topic Assessments' that are testing prior knowledge and the relevance of this with current curriculum being taught. This is set either in class or for home.

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Approx: 7 weeks	Approx: 8 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 5 weeks	Approx: 7 weeks
Unit 3: Issues and options in Psychology 7182/3 **ISSUES AND DEBATES** 1.IAD: Gender Bias x2 2.IAD: Cultural Bias x2 3.IAD: Free will and determinism x2 4.IAD: Nature versus nurture x2 5.IAD: Holism and reductionism x2 6.IAD: Idiographic and nomothetic approaches x2 Single lesson: Revision Single lesson: assessment **AP1 = UCAS Exams**	7.IAD: Ethical implications of research x2 1.SCZ: Classification of schizophrenia x2 2.SCZ: Reliability and validity in diagnosis x2 3.SCZ: Biological explanations of schizophrenia x2 4.SCZ: Psychological explanations for schizophrenia x2 5.SCZ: Drug therapy x2 6.SCZ: Cognitive behavioural therapy x2 Single lesson: Revision Single lesson: assessment **AP2: Full Linear**	7.SCZ: Family therapy x2 8.SCZ: Token economy and management of schizophrenia x2 9.SCZ: An interactionist approach x2 *Assessment: Single lesson* *Practical Investigation Single: field work* *Double : write up report (Any topic)* **AP3: Unit 1, Unit 2 and Unit 3 FULL A LEVEL**	**AP4: Full MOCKS 7182/1 7182/2 7182/3** Commencement of revision. • Social influence revision • Memory revision • Attachment revision • Psychopathology revision • Issues and debates revision • Schizophrenia revision	Student Allocation grid to be Revision including A Level content. • Issues and Debates revision • Schizophrenia revision • Unit 1: social influence • Unit 1: Memory • Unit 1: Attachment **AP5: Unit 1, Unit 2 and Unit 3 FULL A LEVEL**	

NON Below

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Approx: 7 weeks	Approx: 8 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 5 weeks	Approx: 7 weeks
Unit 3: Issues and options in Psychology 7182/3 1. Introductory lesson to A Level and Unit 3. Organisation and revision for UCAS exam x2 1.RE: Evolutionary explanations of partner preferences x2 2.RE: Physical attractiveness x2 3.RE: Filter theory x2 4.RE: Social Exchange Theory x2 5.RE: Equity theory x2 6.RE: Investment model of relationships x2 7.RE: Breakdown of relationships x2 8.RE: Virtual relationships x2 9.RE: Para social relationships x2 - 1.RM: Content Analysis & 2.RM: Case studies x2 3.RM: Reliability x2 4.RM: validity x2 5.RM: Features of Science x2	7.RM: Statistical tests x2 8. RM: Non-parametric tests of difference x2 9.RM: Parametric tests of difference x2 10.RM: Tests of correlation x2 11.RM: Chi-squared test x3 12.RM: Reporting investigations x2 13.RM- practical investigation x2 1.FP: Defining and measuring crime x2 2.FP: Top-Down Approach x2 3.FP: The Bottom-Up Approach x2 4.FP: Biological- A Historical approach x2 5.FP: Psychological- Eysenck's Personality Theory x2 6.FP: Psychological – Differential Association x2 7.FP: Psychological – Psychodynamic (impact of superego) 8.FP: Custodial Sentencing x2 9.FP: Behaviour Modification x2 **AP2: Full Linear**	10.FP: Anger management 11.FP: Restorative Justice Programmes x2 *Practical Investigation Double: field work* *Double : write up report* *(Any topic)* Revision: Unit 1 (4 lessons) Revision: Unit 2 (4 lessons) Revision: Unit 3 (4 lessons) Last week: Assessments **AP3: Unit 1, Unit 2 and Unit 3 FULL A LEVEL**	**AP4: Full MOCKS 7182/1 7182/2 7182/3** Commencement of revision. • Approaches revision • Biopsychology revision • Research methods AS • Research Methods A Level • Relationships revision • Forensics revision	Student Allocation grid to be Revision including A Level content. • Biopsychology revision • Approaches revision • Research methods FULL revision • Relationships revision • Forensics revision **AP5: Unit 1, Unit 2 and Unit 3 FULL A LEVEL**	

6.RM: Probability x2

AP1 = UCAS Exams