



Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1
<p>Unit 2 Marriage & the Family</p> <p>(2) 2.1 Marriage – To investigate the importance and purpose of marriage in Islam; the significance of marriage in Muslim life; Muslim teachings about marriage including Surah 4:1-24; non-religious attitudes to the importance of marriage in society; including a lack of importance, cohabitation and the Muslim responses to these attitudes</p> <p>(2) 2.2 Sexual relationship – To investigate Muslim teachings about the importance of sexual relationships including divergent Muslim teaching about sexual relationships as fulfilling physical, emotional and spiritual needs; attitudes towards homosexual relationships including acceptance of</p>	<p>(2) 2.6 Divorce – To assess Muslim teachings about divorce and remarriage and their attitudes towards them.</p> <p>(2) 2.7 Equality of men and women – To assess Muslim teachings about equality of men and women in the family including Surah 4 and the time of Muhammad</p> <p>(2) 2.8 Gender prejudice – To understand and assess Muslim teachings about gender prejudice and discrimination.</p> <p>EX2 assessment All Christianity units, Muslim Belief and Marriage and the Family EX2 redraft</p> <p><u>Paper: Religion and Ethics-Islam</u></p> <p><u>Unit 3 Living the Muslim Life</u></p>	<p>(2) 3.4 Sawm – To understand the nature, role, significance and purpose of fasting during Ramadan, the significance of the Night of power and the importance of Laylat al-Qadar for Muslims today.</p> <p>(2) 3.5 Zakah and Khums - To identify the importance of khums and how it differs from zakah. Explain the benefits of giving and receiving Zakah and Khums.</p> <p>Analyse the significance of Zakah and Khums to the lives of Muslims.</p> <p>(2) 3.6 Hajj - To investigate the importance of Hajj, and analyse the benefits and challenges of Hajj.</p> <p>2) 3.7 Jihad - To analyse the meaning, origin and</p>	<p>EX3 Assessment: All Christian units and Muslim Beliefs, Living the Muslim Life and Marriage and Family EX3 redraft</p> <p><u>Matters of Life and Death</u></p> <p>(2) 4.1 Origins and value of the universe - To understand and assess the different explanations for the origins of the universe AND Muslim responses to them including the compatibility of the Qur’an and science; divergent Muslim teachings about the value of the universe in Islam</p> <p>(2) 4.2 Sanctity of life - To assess the importance of the sanctity of life for Muslims today and the divergent understanding of the sanctity of life</p>	<p>(2) 4.4 Abortion - To understand what abortion is and assess the implications of Muslim teachings about the value and sanctity of life on the issue of abortion including the application of ethical theories, such as situation ethics, and Muslim responses to them</p> <p>(2) Life After Death- To explain the Muslim teachings and beliefs that support life after death with reference to the Qur’an; divergent Muslim responses to arguments for life after death and the significance of arguments for belief in life after death for Muslims</p> <p>(2) 4.6 Responses to arguments against life after death - To investigate Muslim responses to arguments against life after death including why</p>

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<p>sexual relationships outside marriage and Muslim responses to them</p> <p>(2) 2.3 The family – To understand the purpose of families in Islam including Surah 46:15-28 and the divergent Muslim responses to the different types of family within the 21st century</p> <p>EX1 EOY assessment- All Christianity paper: Christian Beliefs, Philosophy of Religion, Living the Christian Life and Equality</p> <p>EX1 redraft</p> <p>(2) 2.4 Support for the family – To investigate the types of support available for the Muslim ummah; how and why the</p>	<p>(2) 3.1 Ten Obligatory Acts - To focus on the nature of the Acts, their basis in the Quran and the practice of Acts in modern times. To explain and evaluate the importance of the ten obligatory Acts of Shi'a Islam.</p> <p>(2) 3.2 Shahadah - To understand the importance of the Shahadah for Sunni and Shia Muslims, its origination and place in Muslim practice today</p> <p>(2) 3.3 Salah - To understand what Salah is and why it is important</p> <p>To analyse the comparisons and contrasts of religious traditions in Great Britain.</p>	<p>significance of jihad within Islam.</p> <p>To assess the divergent views on Jihad including the differences between lesser and greater jihad; the conditions for declaration of lesser Jihad with reference to Surah 2: 190-194</p> <p>(2) 3.8 Celebration and commemorations - To investigate the nature and activities associated with events in Sunni and Shia Islam with reference to their place in both.</p>	<p>(2) 4.3 Origins and value of human life - To understand and evaluate Muslim responses to scientific and non-religious explanations about the origins and values of human life including interpretations of Surah 32:4-10 and 21:30-33</p>	<p>Muslims reject arguments against belief in life after death</p> <p>(2) 4.7 Euthanasia - To understand what euthanasia is, the law on it and what non-religious arguments on it are including the application of ethical theories such as situation ethics, and Muslim responses to them</p> <p>(2) 4.8 Issues in the natural world - To investigate the different Muslim responses to issues in the natural world</p>
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<p>community tries to support families; divergent understandings of the importance of this support for Muslims today and how it might strengthen the ummah</p> <p>(2) 2.5 Contraception – To examine Muslim teachings on contraception and the different non-religious attitudes to family planning and the application of ethical theories like situation ethics and Muslim responses to them.</p>				
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