Two 50 minute lessons per week. Each topic approx. 2 lessons to teach.

Study of Islam and Christianity in depth with references to non-religious and Humanist

Stepney Green School: Humanities Faculty Curriculum Maps: RE YEAR 9

<u>anities Faculty C</u>
RELIGIOUS EDUCATION
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Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Approx: 7 weeks	Approx: 7 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 5 weeks	Approx: 7 weeks
Unit 1 Christian beliefs	1.6 Christian Eschatology	1.4 Risalah	Revision: Christian	2.4 Religious	My Revision
			Beliefs	experiences	
1.1 The Trinity	1.7 The problem of evil	1.5 Muslim holy books			Recap/revision:
			Unit 2 Philosophy of	2.5 Christian	Christian Beliefs
1.2 Creation	1.8 Solution to evil	1.6 Malaikah	<u>religion</u>	teaching about	
				prayers	Recap/revision:
1.3 Incarnation	Revision: Christian Beliefs	1.7 Al-Qadr	2.1 Revelation		Muslim Belief
4.47		40 411: 1	2.2.1":	2.6 Design argument	
1.4 The last days of	Unit 1 Muslim beliefs	1.8 Akhirah	2.2 Visions	2.7.Cosmological	Recap/revision:
Jesus' life	1.1 The six beliefs	Revision: Muslim	2.3 Miracles	2.7 Cosmological	Philosophy of Religion
1.4 Salvation	1.1 THE SIX DeliefS	Beliefs	2.5 Miliacles	argument	Keligion
1.4 Salvation	1.2 The five roots of Usul	Delleis		2.8 Religious	Spirited Arts
	ad-Din			upbringing	competition
	ad Biii			apormon's	<u>competition</u>
	1.3 The nature of Allah				
	Revision, exam and		Revision, exam and		Revision, exam and
	<mark>redraft.</mark>		<mark>redraft.</mark>		<mark>redraft.</mark>

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As	ssessment: Christian	End of Year exam:	Assessment:
be	eliefs 1.1-1.8	Christian Beliefs and	Christian Beliefs,
		Muslim Beliefs	Muslim Beliefs and
Sk	cills:		Philosophy of
AC	O1: Demonstrate	Skills:	Religion
kn	nowledge and	AO1: Demonstrate	
ur	nderstanding of religion	knowledge and	Skills:
ar	nd belief including:	understanding of	AO1: Demonstrate
-	Beliefs, practices and	religion and belief	knowledge and
	sources of authority	including:	understanding of
-	Influence on	- Beliefs, practices	religion and belief
	individuals,	and sources of	including:
	communities and	authority	- Beliefs, practices
	societies	- Influence on	and sources of
-	Similarities and	individuals,	authority
	differences within	communities and	- Influence on
	and/or between	societies	individuals,
	religions and beliefs	 Similarities and 	communities and
		differences	societies
AC	O2: Analyse and	within and/or	 Similarities and
ev	valuate aspects of	between	differences
re	eligion and belief,	religions and	within and/or
in	cluding their	beliefs	between
Sig	gnificance and		religions and
in	fluence.	AO2: Analyse and	beliefs
		evaluate aspects of	
		religion and belief,	AO2: Analyse and
		including their	evaluate aspects of
		significance and	religion and belief,
		influence.	including their

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		significance and influence.