

Year 8 Spanish Curriculum Map 2020-21

Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Approx: 7 weeks	Approx: 7 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 7 weeks
<p>To revise how to say how many brothers and sisters you have + NAME</p> <p><u>Extension:</u> To be able to say if you would like to have a brother or sister in the future)</p> <p>To be able to introduce family members (NAME)</p> <p>To be able to count to 100</p> <p>To be able to say relatives' age</p> <p><u>Extension:</u> to be able to use verbs in the 3rd person to describe what relatives do (leisure activities)</p>	<p>Revise how to say where you live (town+country)</p> <p>To be able to say in which place you live (countryside, coast...)</p> <p>To be able to say the type of house you live in + description</p> <p>To be able to give your opinion + reason</p> <p><u>Extension:</u> To be able to talk about others + to be able to say where you would like to live in the future</p> <p>To be able to describe your house/flat</p> <p>To consolidate adjectives to give opinions about</p>	<p>To be able to describe your town</p> <p>To be able to give your opinion about your town + justification</p> <p>To be able to say what ONE CAN do in town</p> <p><u>Extension:</u> to be able to say what there is in your town and what one can do (e.g. hay una piscina donde se puede nadar)</p> <p><u>Extension 2:</u> to be able to use the superlative (set 2, receptive use, set 1 productive use)</p> <p>To be able to ask for directions and give directions to places in</p>	<p>To be able to tell the time</p> <p>To be able to say where you go depending on the time (VOY A)</p> <p>To be able to order food and drinks in a café using QUIERO</p> <p>To be able to say what you are going to do at the weekend using the NEAR FUTURE TENSE</p> <p>To be able to give your opinion in the near future</p> <p>Assessment prep Assessment</p>	<p>To be able to talk about a past holiday</p> <p>To be able to use the preterite of IR</p> <p>To be able to give your opinion using "¡Qué + adjective!" and "fue"</p> <p>To be able to say what you did on holiday</p> <p>To be able to use the preterite of regular AR verbs</p> <p>To be able to use IR and ER verbs</p> <p>To be able to say what it was like</p> <p>To consolidate how</p>	<p>To be able to use the present and the preterite together to talk about holidays</p> <p><u>Extension:</u> most able pupils should be encouraged to use 3 tenses</p> <p>Assessment prep Assessment</p> <p>To be able to talk about music, cinema and what I use my phone for</p>

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<p>To be able to describe yourself (eyes /hair)</p> <p>To be able to use adjective agreement (singular/plural) + word order of adjectives. (revision)</p> <p><u>Extension:</u> to be able to say what you would like to look like in the future + third person (receptive use on comprehension tasks)</p>	<p>where you live</p> <p><u>Extension:</u></p> <p>To be able to say what you would like to have in your ideal house</p> <p>To be able to use the comparative</p> <p>Assessment prep</p> <p>Assessment</p>	<p>town</p>		<p>to talk about a past holiday</p> <p>To consolidate the use of questions in the preterite</p>	
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