

Stepney Green School: Humanities Faculty Curriculum Maps: Geography YEAR 11 Two-year course

	Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
	Approx: 7 weeks	Approx: 7 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 7 weeks
	<p>Challenges of an urbanised world</p> <p>1. Global urbanisation trends</p> <p>2. Reasons for the growth and decline of cities.</p> <p>3. Deindustrialisation in Glasgow.</p> <p>4. Land use models</p> <p>5. Issues caused by the growth of Mumbai and the Dharavi slums</p> <p>6. Vision Mumbai – a top down project</p> <p>7. LSS – a bottom up project</p>	<p>Hazardous Earth</p> <p>1. Patterns of global circulation and ocean currents.</p> <p>2. Natural causes of climate change. The volcanic theory, sun spots and the orbital theory.</p> <p>3. Proxy data used as evidence for past climate change – Little Ice Age case study.</p> <p>4. Human causes of the enhanced greenhouse effect.</p> <p>5. The formation and global distribution of tropical storms.</p> <p>6. Tropical storms case studies – Hurricane Katrina and Cyclone Aila.</p> <p>7. Structure of the earth and tectonic plates.</p>	<p>Making geographical decisions</p> <p>1. Analysis of geographical data - maps and graphs</p> <p>2. Making sustainable decisions</p> <p>3. Exam practice.</p> <p>Paper 2 Revision</p> <p>1. The UK's physical landscape.</p> <p>3. Coastal processes</p> <p>4. Coastal formations</p> <p>5. coastal management</p> <p>6. River features</p>	<p>Paper 1 Revision</p> <p>1. Hazards – global circulation and ocean currents.</p> <p>2. Hazards – natural causes of climate change and evidence of past climate</p> <p>3. Hazards – earth's structure and convection currents.</p> <p>4. Hazards – plate tectonics</p> <p>5. Hazards – earthquakes</p> <p>6. Hazards – tropical storms</p> <p>7. Development dynamics revision</p>	<p>Exam Preparation</p> <p>1. Challenges of an urban world</p> <p>2. Challenges of an urban world</p> <p>3. Challenges of an urban world</p> <p>4. UK's human landscape</p> <p>5. UK's human landscape.</p> <p>6. UK's human landscape</p> <p>7. UK's human landscape</p>	

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	<p>Consuming Energy Resources</p> <p>1. Different types of resources</p> <p>2. Environmental impacts of energy use</p> <p>3. Access to energy resources</p> <p>4. Renewable and non-renewable energy</p> <p>5. Global and UK energy distribution</p> <p>6. Increase in energy demand</p> <p>7. Different attitudes to energy consumption</p> <p>8. Use of energy case studies</p>	<p>8. Convergent plate boundaries.</p> <p>7. Structure of the earth and tectonic plates.</p> <p>8. Convergent plate boundaries.</p> <p>9. Comparing earthquakes – Haiti and Christchurch.</p> <p>People and the Biosphere</p> <p>1. What are biomes?</p> <p>2. Local factors affecting biomes</p> <p>3. Biomes as a life support system</p> <p>4. How do biomes maintain a healthy plant?</p> <p>5. Food and population theories. (Malthus Vs Boesuoup)</p> <p>Paper 1 Revision</p>	<p>7. River formations</p> <p>8. River management</p>	<p>8. Development dynamics revision</p> <p>9. Development dynamics revision</p>		
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Assess:	1. AP1: End of unit test – people and the biosphere	1. AP2: Full paper 1 MOCK	1. paper 3 12 mark question practice.	1. AP3: Full paper 3 mock	1. Paper 2 – fieldwork questions	
Literacy	Sustainability Development Urbanisation Counter – urbanisation Migration Natural increase Rural – urban migration Slums Squatter settlements Developed countries TNC Developing country Developed country Emerging country	Climate change Sunspots Tree rings Ice cores Tropical storms Eye of a storm Strom surge Global atmospheric circulation Ocean currents Crust Mantle Core Convection currents Convergent plate Divergent plate Collision plate Conservative plate Magnitude Richter scale Social Economic Environmental Biome Deforestation Resources Consumption Renewable Finite Goods and services	Methodology Data analysis Qualitative Quantitative Secondary data Primary data Concordant Discordant Destructive waves Constructive waves Erosion			

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Skills	<ul style="list-style-type: none"> - Interpretation sources - describing graphs 	<ul style="list-style-type: none"> - Interpretation sources - describing climate graphs - creating and describing food chains 	<ul style="list-style-type: none"> - Interpretation sources - interpreting and creating diagrams - annotating diagrams 	<ul style="list-style-type: none"> - interpreting and creating diagrams - annotating diagrams 	<ul style="list-style-type: none"> - describing graphs 	
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GSCE Geography: Edexcel Geography B 2016